

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ

ПО Английскому языку

МУНИЦИПАЛЬНЫЙ ЭТАП

"26" маября 2020 г.

ШИФР 1

ОЛИМПИАДНАЯ РАБОТА

УЧЕНИЦА 7а КЛАССА

Баевский район, с. Баева

(наименование муниципалитета)

МБОУ "Баевская СОШ"

(наименование образовательной организации)

Бейкина Карина Михайловна

(Фамилия Имя Отчество участника)

Учитель участника по предмету: Сянова С.В.

Номер задания/ субтест	Итого
Баллы	49

Председатель жюри: _____

Члены жюри: Сянов

В

Сянова С.В. ФИО

Стешина А.Н. ФИО

ФИО

ФИО

Participant's ID number

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ANSWER SHEET

LISTENING

1.	8:40	+		
2.	notebook	+		
3.		-		
4.	shop/hall	+		
5.	boat	+		
6.		-		
7.		-		
8.	A		ⓑ +	C
9.	A		B	Ⓒ +
10.	A		ⓑ +	C
11.	A		ⓑ -	C
12.	A		B	Ⓒ +
13.	Ⓐ -		B	C

85

READING

14.	A	B	C	Ⓓ +	E	F
15.	Ⓐ -	B	C	D	E	F
16.	A	B	C	D	Ⓔ +	F
17.	A	ⓑ -	C	D	E	F
18.	A	B	C	D	E	Ⓕ +
19.	A	B	C	Ⓓ +	E	F
20.	A	B	C	D	Ⓔ +	F
21.	Ⓐ +	B	C	D	E	F
22.	A	B	C	D	E	Ⓕ +
23.	A	B	Ⓒ +	D	E	F

85

Participant's ID number

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USE OF ENGLISH

24.	A	B	<u>C</u>	D -	E	F	G
25.	A	B	C	D	E	F	- <u>G</u>
26.	A	<u>B</u> +	C	D	E	F	G
27.	A	B	C	D	E	<u>F</u> +	G
28.	<u>A</u> -	B	C	D	E	F	G
29.	A	B	C	D	<u>E</u> +	F	G
30.	A	B	C	<u>D</u> -	E	F	G
31.	<u>A</u> +	B	C	D			
32.	<u>A</u> -	B	C	D			
33.	A -	B	<u>C</u>	D			
34.	<u>A</u> -	B	C	D			
35.	A -	<u>B</u>	C	D			
36.	A -	B	<u>C</u>	D			
37.	A -	<u>B</u>	C	D			
38.	A +	B	<u>C</u>	D			
39.	A -	B	C	<u>D</u>			
40.	A -	B	C	<u>D</u>			
41.	was given by the.. +						
42.	was not given to +						
43.	advised us to take +						
44.	told me that he had +						
45.	I can dress myself +						
46.	ion of journey +						
47.	was much better than +						
48.	prefer watching football than +						
49.	know the subject -						
50.	had/e been married. -						

Participant's ID number

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WRITING

About smartphones.

I'd like to tell you what I use my smartphone for and how often I use it. My phone has an access to the Internet. I can't do without it. Every morning I see the weather forecast to know how to dress up. I have the opportunity to keep in touch with my parents. I look for additional information for my lessons. I do my phone for downloading. My parents uses the smartphone too. Mother texts to her friends every day. My father listens to music and orders useful things for the home. We like playing the game. In addition, the phones have a camera. We can use it to take pictures of anything. We can download different images on the internet. In our time, technology does not stand still and it upgrades. I'm sure the phone'll be changed in the future. We'll have different appendixes, that makes our life easier. (152)

205

Listening Comprehension (20 minutes)

Task 1. You will hear a teacher telling a group of students about the trip they are going on. For questions (1-7), write the correct answer in the gap. Write one or two words or a number or a date or a time. You will listen to the recording TWICE.

School Trip to the Castle	
1) Time to meet at school gate: (1) <u>8:40 am</u>	<u>время</u>
2) Need to bring: a (2) <u>notebook</u>	<u>с собой</u> <u>нужно</u>
3) Morning activity: (3) <u>in</u>	
4) Exhibition of works: in the (4) <u>school hall</u>	
5) Afternoon activity: (5) trip on a <u>boat</u>	
6) Hand in projects by (6) _____	
7) Castle website (7) www. _____ . castle.com	

My
has any
access to the
Internet

Task 2. For questions (8-13), choose the correct answer. You will listen to the recording TWICE.

8) You will hear two friends talking about their trip to the museum.

The girl isn't interested in

- A. the way people lived a long time ago.
- B. the dinosaurs section.
- C. having anything to eat or drink.

9) You will hear a boy telling a friend about his meeting with the head teacher.

The head teacher and the history teacher

- A. were disappointed by the boy's project.
- B. disagreed about the mark on the boy's project.
- C. were excited with the boy's project.

10) You will hear two friends talking about what they did in the snow.

What did the girl crash into at the bottom of the hill?

- A. two children
- B. a bush
- C. a dog

11) You will hear two friends talking about a swimming competition.

What will the girl do for the boy after the competition?

- A. take him out to eat somewhere
- B. share the prize with him
- C. take him to the swimming pool

12) You will hear two friends talking about their day at the zoo.

What was the girl scared by?

- A. the monkeys' toys
- B. the water from the elephants
- C. the tigers' teeth

13) You will hear two friends talking about the film they saw at the cinema last night.

Why didn't the boy enjoy the film?

- A. It was very frightening.
- B. The acting was terrible.
- C. It was too short.

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET!

Reading Comprehension (20 minutes)

Task 1. For each question (14-18), choose the correct answer. The people below are all looking for a magazine to read. Look at the descriptions of six magazines. Decide which magazine would be the most suitable for the people below. There is ONE extra magazine which you do not need to use.

- 14) *Tony* loves animals and would like to be a vet. He enjoys walking in the countryside and taking photographs of animals and plants. He cares very much about the natural world around him.
- 15) *Gemma* is a very good artist and she is thinking about going to art school to train as a clothes designer. She likes watching celebrities on TV to see what they are wearing, but she isn't interested in celebrity gossip.
- 16) *Martin* is very shy. He has just moved to a new school and is feeling quite lonely. He'd also like to get fitter but is not sure how to do it.
- 17) *Nick and Tony* love pop music and reality TV. They love to follow what the latest young stars are doing and they travel to different places to try to meet their favourite singers and actors.
- 18) *Georgia* likes to read and she also writes short stories about her life and the people around her. She has also started to write fantasy stories for children. She would like to read things written by people her own age.
- A) **J-14** is always among the best magazines for teens. It's one of the first magazines to target a teen audience with articles focused mainly on today's celebrity issues. So if you want to stay up-to-date monthly on what Selena Gomez, One Direction, and other young stars are doing, J-14 may be the perfect magazine for you!
- B) **Twist** keeps you up-to-date on all of the fashion and beauty choices of our favourite celebs. It is your number one choice when you need someone to give you ideas on how to develop your own unique and fabulous style! Twist also contains fun, teen-targeted quizzes that are certainly worth trying!
- C) **Teen Heroes** is a magazine that focuses on famous people that have lived in the past and are still alive today. It is full of inspiring articles and stories of bravery and achievement. It also has art and history competitions as well as information about museums all over the world.
- D) **Young World** is a magazine for teenagers who care about their environment. It is full of interesting articles about the natural world and gives teenagers lots of advice about how they can be more environmentally friendly. It also organizes special events that teenagers can attend in order to learn more things about the environment.
- E) **Live your Life** is a magazine for teenagers that talks about teenage health and problems and gives lots of interesting and helpful advice. It has a popular Problems Page where teenagers can write and ask for advice on anything that is worrying them, such as bullying, exams and how to be more confident.

F) **Teen Ink** is an online and print magazine with articles written only by teens and for teens. But unlike most magazines, Teen Ink has also fiction and poetry sections! So if you're a young literature enthusiast, you should start reading Teen Ink! It is definitely not just another teen magazine like the ones you are used to reading.

Task 2. Read the following text. Five sentences have been removed from the text below. Choose from the sentences (A-F) the one which fits each gap (19-23). There is ONE extra sentence which you do not need to use.

Creating a Youth Club

Last summer our town achieved something quite special. We created a youth club in the town centre. Before that there was absolutely nothing for the young people to do after school and at the weekends. (19) D It took a long time to finally open the youth club. First of all, we had to find a building that we could use. We put up posters all over the town asking people to help us find a place. We were very lucky because after a couple of weeks someone said we could have an old shop that had been closed for a year. (20) E Best of all, he said, we did not have to pay anything to use it. The only thing we had to promise to do was to keep it in good condition.

Once we had a building, lots of people came to help us paint the rather dirty rooms and put furniture in it. (21) A Then, a big business in the town gave us three computers and a large TV. The local football team gave us some sport and fitness equipment and they send a coach twice a week to do health and fitness classes with us. (22) F There we can buy drinks and snacks. My mother often bakes cakes for the cafe. We also do lots of art at the youth club. We put our pictures on the walls to make the place look really interesting and colourful.

I think the most important thing about our youth club though is that it is a place that young people can go to if they are feeling lonely and want someone to talk to. Also, there is a homework room where we can sit quietly and study. This is useful to me because I have to share a room with my little sister at home. (23) C Obviously that makes it hard for me to concentrate on my school work.

Creating the youth club, in my opinion, is the best thing that has happened in our town recently.

- A. We didn't have to buy anything as so many people gave us chairs, tables, desks etc.
- B. However, the shop wasn't suitable for what we needed.
- ~~C~~ C. I love her very much but she talks all the time and makes a lot of noise.
- D. As result, people were very bored and it was difficult to make new friends.
- E. The owner did not want to rent it to anyone and that's why he said we could use it permanently.
- ~~F~~ F. Some of the parents run a small cafe in the youth club, too.

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET!

Use of English (20 minutes)

Task 1. Match the names of the British festivals (24-30) with their descriptions (A-E).

24. New Year's Eve C	A) In the UK, people like to eat hot cross buns on this day. They eat the buns hot from the oven and with lots of butter. Parents also hide eggs in various places around the garden and their children then look for them.
25. Easter G	B) On this day, people often knock on doors and ask Trick or Treat? If the person who opens the door chooses a treat, he/she must offer sweets or chocolate.
26. Halloween B	C) Preparations for this festival in the UK start at the beginning of December. Many children have advent calendars. For each day of December, they open a small door with the date on it.
27. Boxing Day F	D) In Britain, it is celebrated in December when many people hold parties or go to pubs and night clubs. Many of its traditions practised in Britain come from Scotland, where the festival is known as Hogmanay.
28. Pancake Day A	E) It is one of Britain's most popular festivals. People have fireworks parties where they build big wood fires (bonfires) in their gardens.
29. Guy Fawkes' Day E	F) It was traditionally the day to open the Christmas box and share the contents with the poor. Today, it is primarily known as a shopping holiday as many shops and retailers open very early and offer sales and deals.
30. Christmas D	G) It is actually another name for Shrove Tuesday, which takes place 40 days before Easter Sunday and marks the start of Lent. In some other countries this day is called Mardi Gras, or Fat Tuesday.

Task 2. For each question (31-40), mark the correct letter A, B, C or D on your answer sheet. There is an example at the beginning (0).

Choose Your Sport

Everyone knows that exercise is good (0) for the body and the mind. We all want to (31) keep fit and look good, but too many of us take (32) in the wrong sport and quickly lose interest. So now fitness experts are advising people to choose an activity (33) _____ matches their character. For instance, those (34) A like to be with other people often enjoy golf or squash, or playing for a basketball, football or hockey (35) _____. If, though, you're happier on your own, you may prefer to (36) _____ jogging or swimming. Do you like competition? Then try something like running, or a (37) _____ sport such as tennis. If, on the other hand, (38) _____ isn't important to you, then activities like dancing can be an enjoyable (39) _____ without the need to show you're better than everyone else. Finally,

think about whether you find it easy to make yourself do exercise. If so, sports like weight training at home and cycling are fine. If not, book a skiing holiday, Taekwondo lessons, or a tennis (40) _____. You're much more likely to do something you've already paid for!

- | | | | |
|----------------|--------------|------------|-------------|
| 31. A) keep | B) have | C) last | D) hold |
| 32. A) in | B) down | C) out | D) up |
| 33. A) when | B) that | C) how | D) where |
| 34. A) which | B) who | C) whose | D) what |
| 35. A) team | B) group | C) band | D) crew |
| 36. A) play | B) do | C) make | D) go |
| 37. A) bat | B) board | C) stick | D) racket |
| 38. A) beating | B) gaining | C) winning | D) knocking |
| 39. A) defeat | B) challenge | C) victory | D) score |
| 40. A) track | B) ring | C) court | D) gym |

Task 3. For questions (41–50), complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between TWO and FIVE words, including the word given. There is an example at the beginning (0).

- 0) The report contains a few details that need explaining.

INFORMATION

There is some information in the report that needs explaining.

- 41) The students gave a concert after their exams.

WAS

A concert was given by the students after their exams. (4 words)

- 42) No one gave my message to the shop manager.

NOT

My message was not given to the shop manager. (4 words)

- 43) The tourist guide said to us: "Take a map if you go walking in the hills."

ADVISED

The tourist guide advised us to take a map if we went walking in the hills. (4 words)

- 44) 'I haven't heard from Helen for a long time,' Paul said to me.

TOLD

Paul told me that he had not heard from Helen for a long time. (5 words)

- 45) The little boy said he could dress himself without any help.

I

The little boy said: "I can dress myself without any help." (4 words)

- 46) We travelled from Edinburgh to London by car.

JOURNEY

We went on a journey from Edinburgh to London by car. (3 words)

- 47) The film wasn't nearly as good as the book.

MUCH

The book was much better than the film. (4 words)

- 48) I'd rather watch football than play it.

PREFER

I prefer watching football than playing it. (4 words)

49) If Max isn't interested in what we're talking about, he just starts talking about something else.

SUBJECT

Max just knows the subject if he is not interested in what we are talking about. (3 words)

50) They got married last year.

BEEN

They had been married for a year. (3 words)

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET!

J

WRITING (30 minutes)

You recently saw this notice on an international English website for young people.

Reports Wanted!

I'd like to tell you I my
Write a report telling us what you use your
smartphone for and how often you use it.
Do you think that smartphones will change
much in the future or not? Why or why not?
The best reports answering these questions
will be published next month.

Тереза

Think of the title to your report. Use the following words in the report:

- technology;
- texting;
- to upgrade.

Write the report in **150-160 words**.

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET!

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ

ПО английскому языку

МУНИЦИПАЛЬНЫЙ ЭТАП

" 26 " ноября 2020 г.

ШИФР 2

ОЛИМПИАДНАЯ РАБОТА

УЧЕНИцы 7 "а" КЛАССА

Боевский район, с. Боево

(наименование муниципалитета)

МБОУ "Боевская СОШ"

(наименование образовательной организации)

Захаровой Анны Сергеевны

(Фамилия Имя Отчество участника)

Учитель участника по предмету: Сянова С.В.

Номер задания/ субтест	Итого
Баллы	48

Председатель жюри: _____

Члены жюри: [подпись]

[подпись]

[подпись] ФИО

Сянова С.В. ФИО

_____ ФИО

_____ ФИО

Participant's ID number

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ANSWER SHEET

LISTENING

1.	8:40 +		
2.	notebook +		
3.			
4.			
5.			
6.			
7.			
8.	A	<input checked="" type="radio"/> B +	C
9.	A	B	<input checked="" type="radio"/> C +
10.	A	<input checked="" type="radio"/> B +	C
11.	A	<input checked="" type="radio"/> B -	C
12.	A	B	<input checked="" type="radio"/> C +
13.	<input checked="" type="radio"/> A	B -	C

65

READING

14.	A	B	C	<input checked="" type="radio"/> D +	E	F
15.	A	B	<input checked="" type="radio"/> C -	D	E	F
16.	A	<input checked="" type="radio"/> B -	C	D	E	F
17.	A	B -	C	D	E	<input checked="" type="radio"/> F
18.	A	B -	C	D	<input checked="" type="radio"/> E	F
19.	A	B	C	<input checked="" type="radio"/> D +	E	F
20.	A	B	C	D	<input checked="" type="radio"/> E +	F
21.	<input checked="" type="radio"/> A +	B	C	D	E	F
22.	A	B	C	D	E	<input checked="" type="radio"/> F +
23.	A	B	<input checked="" type="radio"/> C +	D	E	F

65

Participant's ID number

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USE OF ENGLISH

	A	B	C	D	E	F	G
24.	A	B	C	D +	E	F	G
25.	A -	B	C	D	E	F	G
26.	A	B +	C	D	E	F	G
27.	A	B	C	D	E	F +	G
28.	A -	B	C	D	E	F	G
29.	A	B	C	D	E +	F	G
30.	A	B	C +	D	E	F	G
31.	A +	B	C	D			
32.	A	B -	C	D			
33.	A	B +	C	D			
34.	A	B -	C	D			
35.	A +	B	C	D			
36.	A	B	C	+ D			
37.	A	B	C -	D			
38.	A	B	C +	D			
39.	A	B +	C	D			
40.	A	B	C +	D			
41.	was given by the +						
42.	was not given to +						
43.	advised us to take +						
44.	told me that he had +						
45.	I can dress myself +						
46.	for ^{on} a journey -						
47.	was not ^{much} better than -						
48.	prefer watching football than +						
49.	-						
50.	had been married -						

185

Participant's ID number

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WRITING

I recently saw this notice on an international website. I want to tell you what I use my smart phone for and how often I use it. My smart phone has an access to the Internet.

There are a lot of appendixes in it. I can order things. I play various games. I can create a chat and share my opinions with friends. My dad watches the weather forecast every day. My brother likes sitting at the notebook. My parents pay ^{through} for smart phone.

New technologies appear every week. My phone upgrades every time.

On our time ^{it's} impossible to live without a smart phone.

I think smartphones will be changed and improved, new and new functions and appendixes will appear.

Listening Comprehension (20 minutes)

Task 1. You will hear a teacher telling a group of students about the trip they are going on. For questions (1-7), write the correct answer in the gap. Write one or two words or a number or a date or a time. You will listen to the recording TWICE.

School Trip to the Castle

- 1) Time to meet at school gate: (1) 8:40
- 2) Need to bring: a (2) notebook
- 3) Morning activity: (3) _____
- 4) Exhibition of works: in the (4) _____
- 5) Afternoon activity: (5) trip on a _____
- 6) Hand in projects by (6) afternoon
- 7) Castle website (7) www. _____ . castle.com

Task 2. For questions (8-13), choose the correct answer. You will listen to the recording TWICE.

8) You will hear two friends talking about their trip to the museum.

The girl isn't interested in

- A. the way people lived a long time ago.
- B. the dinosaurs section.
- C. having anything to eat or drink.

9) You will hear a boy telling a friend about his meeting with the head teacher.

The head teacher and the history teacher

- A. were disappointed by the boy's project.
- B. disagreed about the mark on the boy's project.
- C. were excited with the boy's project.

10) You will hear two friends talking about what they did in the snow.

What did the girl crash into at the bottom of the hill?

- A. two children
- B. a bush
- C. a dog

11) You will hear two friends talking about a swimming competition.

What will the girl do for the boy after the competition?

- A. take him out to eat somewhere
- B. share the prize with him
- C. take him to the swimming pool

12) You will hear two friends talking about their day at the zoo.

What was the girl scared by?

- A. the monkeys' toys
- B. the water from the elephants
- C. the tigers' teeth

13) You will hear two friends talking about the film they saw at the cinema last night.

Why didn't the boy enjoy the film?

- A. It was very frightening.
- B. The acting was terrible.
- C. It was too short.

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET!

Reading Comprehension (20 minutes)

Task 1. For each question (14-18), choose the correct answer. The people below are all looking for a magazine to read. Look at the descriptions of six magazines. Decide which magazine would be the most suitable for the people below. There is ONE extra magazine which you do not need to use.

- D** 14) *Tony* loves animals and would like to be a vet. He enjoys walking in the countryside and taking photographs of animals and plants. He cares very much about the natural world around him.
- C** 15) *Gemma* is a very good artist and she is thinking about going to art school to train as a clothes designer. She likes watching celebrities on TV to see what they are wearing, but she isn't interested in celebrity gossip.
- B** 16) *Martin* is very shy. He has just moved to a new school and is feeling quite lonely. He'd also like to get fitter but is not sure how to do it.
- F** 17) *Nick and Tony* love pop music and reality TV. They love to follow what the latest young stars are doing and they travel to different places to try to meet their favourite singers and actors.
- E** 18) *Georgia* likes to read and she also writes short stories about her life and the people around her. She has also started to write fantasy stories for children. She would like to read things written by people her own age.
- A) **J-14** is always among the best magazines for teens. It's one of the first magazines to target a teen audience with articles focused mainly on today's celebrity issues. So if you want to stay up-to-date monthly on what Selena Gomez, One Direction, and other young stars are doing, J-14 may be the perfect magazine for you!
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- 15** C) **Teen Heroes** is a magazine that focuses on famous people that have lived in the past and are still alive today. It is full of inspiring articles and stories of bravery and achievement. It also has art and history competitions as well as information about museums all over the world.
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- 18** E) **Live your Life** is a magazine for teenagers that talks about teenage health and problems and gives lots of interesting and helpful advice. It has a popular Problems Page where teenagers can write and ask for advice on anything that is worrying them, such as bullying, exams and how to be more confident.

19 F) **Teen Ink** is an online and print magazine with articles written only by teens and for teens. But unlike most magazines, Teen Ink has also fiction and poetry sections! So if you're a young literature enthusiast, you should start reading Teen Ink! It is definitely not just another teen magazine like the ones you are used to reading.

Task 2. Read the following text. Five sentences have been removed from the text below. Choose from the sentences (A-F) the one which fits each gap (19-23). There is ONE extra sentence which you do not need to use.

Creating a Youth Club

Last summer our town achieved something quite special. We created a youth club in the town centre. Before that there was absolutely nothing for the young people to do after school and at the weekends. (19) F It took a long time to finally open the youth club. First of all, we had to find a building that we could use. We put up posters all over the town asking people to help us find a place. We were very lucky because after a couple of weeks someone said we could have an old shop that had been closed for a year. (20) _____ Best of all, he said, we did not have to pay anything to use it. The only thing we had to promise to do was to keep it in good condition.

Once we had a building, lots of people came to help us paint the rather dirty rooms and put furniture in it. (21) _____ Then, a big business in the town gave us three computers and a large TV. The local football team gave us some sport and fitness equipment and they send a coach twice a week to do health and fitness classes with us. (22) _____ There we can buy drinks and snacks. My mother often bakes cakes for the cafe. We also do lots of art at the youth club. We put our pictures on the walls to make the place look really interesting and colourful.

I think the most important thing about our youth club though is that it is a place that young people can go to if they are feeling lonely and want someone to talk to. Also, there is a homework room where we can sit quietly and study. This is useful to me because I have to share a room with my little sister at home. (23) _____ Obviously that makes it hard for me to concentrate on my school work.

Creating the youth club, in my opinion, is the best thing that has happened in our town recently.

- A. We didn't have to buy anything as so many people gave us chairs, tables, desks etc.
- B. However, the shop wasn't suitable for what we needed.
- C. I love her very much but she talks all the time and makes a lot of noise.
- D. As result, people were very bored and it was difficult to make new friends.
- E. The owner did not want to rent it to anyone and that's why he said we could use it permanently.
- F. Some of the parents run a small cafe in the youth club, too.

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET!

Use of English (20 minutes)

Task 1. Match the names of the British festivals (24-30) with their descriptions (A-E).

24. New Year's Eve D	A) In the UK, people like to eat hot cross buns on this day. They eat the buns hot from the oven and with lots of butter. Parents also hide eggs in various places around the garden and their children then look for them.
25. Easter G	B) On this day, people often knock on doors and ask Trick or Treat? If the person who opens the door chooses a treat, he/she must offer sweets or chocolate.
26. Halloween B	C) Preparations for this festival in the UK start at the beginning of December. Many children have advent calendars. For each day of December, they open a small door with the date on it.
27. Boxing Day F	D) In Britain, it is celebrated in December when many people hold parties or go to pubs and night clubs. Many of its traditions practised in Britain come from Scotland, where the festival is known as Hogmanay.
28. Pancake Day A	E) It is one of Britain's most popular festivals. People have fireworks parties where they build big wood fires (bonfires) in their gardens.
29. Guy Fawkes' Day E	F) It was traditionally the day to open the Christmas box and share the contents with the poor. Today, it is primarily known as a shopping holiday as many shops and retailers open very early and offer sales and deals.
30. Christmas C	G) It is actually another name for Shrove Tuesday, which takes place 40 days before Easter Sunday and marks the start of Lent. In some other countries this day is called Mardi Gras, or Fat Tuesday.

Task 2. For each question (31-40), mark the correct letter A, B, C or D on your answer sheet. There is an example at the beginning (0).

Choose Your Sport

Everyone knows that exercise is good (0) for the body and the mind. We all want to (31) _____ fit and look good, but too many of us take (32) _____ the wrong sport and quickly lose interest. So now fitness experts are advising people to choose an activity (33) _____ matches their character. For instance, those (34) _____ like to be with other people often enjoy golf or squash, or playing for a basketball, football or hockey (35) _____. If, though, you're happier on your own, you may prefer to (36) _____ jogging or swimming. Do you like competition? Then try something like running, or a (37) _____ sport such as tennis. If, on the other hand, (38) _____ isn't important to you, then activities like dancing can be an enjoyable (39) _____ without the need to show you're better than everyone else. Finally,

think about whether you find it easy to make yourself do exercise. If so, sports like weight training at home and cycling are fine. If not, book a skiing holiday, Taekwondo lessons, or a tennis (40) _____. You're much more likely to do something you've already paid for!

- | | | | |
|----------------|--------------|------------|-------------|
| 31. A) keep | B) have | C) last | D) hold |
| 32. A) in | B) down | C) out | D) up |
| 33. A) when | B) that | C) how | D) where |
| 34. A) which | B) who | C) whose | D) what |
| 35. A) team | B) group | C) band | D) crew |
| 36. A) play | B) do | C) make | D) go |
| 37. A) bat | B) board | C) stick | D) racket |
| 38. A) beating | B) gaining | C) winning | D) knocking |
| 39. A) defeat | B) challenge | C) victory | D) score |
| 40. A) track | B) ring | C) court | D) gym |

Task 3. For questions (41–50), complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between TWO and FIVE words, including the word given. There is an example at the beginning (0).

- 0) The report contains a few details that need explaining.

INFORMATION

There is some information in the report that needs explaining.

- 41) The students gave a concert after their exams.

WAS

A concert was given by the students after their exams. (4 words)

- 42) No one gave my message to the shop manager.

NOT

My message was not given to the shop manager. (4 words)

- 43) The tourist guide said to us: "Take a map if you go walking in the hills."

ADVISED

The tourist guide advised us to take a map if we went walking in the hills. (4 words)

- 44) 'I haven't heard from Helen for a long time,' Paul said to me.

TOLD

Paul told me that he had not heard from Helen for a long time. (5 words)

- 45) The little boy said he could dress himself without any help.

I

The little boy said: "I can dress myself without any help." (4 words)

- 46) We travelled from Edinburgh to London by car.

JOURNEY

We went for a journey from Edinburgh to London by car. (3 words)

- 47) The film wasn't nearly as good as the book.

MUCH

The book was not better than the film. (4 words)

- 48) I'd rather watch football than play it.

PREFER

I prefer watching football than playing it. (4 words)

49) If Max isn't interested in what we're talking about, he just starts talking about something else.

SUBJECT

Max just _____ if he is not interested in what we are talking about. (3 words)

50) They got married last year.

BEEN

They had been married for a year. (3 words)

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET!

WRITING (30 minutes)

You recently saw this notice on an international English website for young people.

Reports Wanted!

Write a report telling us what you use your smartphone for and how often you use it.
Do you think that smartphones will change much in the future or not? Why or why not?
The best reports answering these questions will be published next month.

Think of the title to your report. Use the following words in the report:

- technology;
- texting;
- to upgrade.

Write the report in **150-160 words**.

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET!

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ

ПО Английскому языку

МУНИЦИПАЛЬНЫЙ ЭТАП

" 26 " мая 2020 г.

ШИФР 4

ОЛИМПИАДНАЯ РАБОТА

УЧЕНИ цы 8,5 КЛАССА

Баевский район, с. Баево

(наименование муниципалитета)

МБОУ "Баевская СОШ"

(наименование образовательной организации)

Работой Елизаветы Станиславовны

(Фамилия Имя Отчество участника)

Учитель участника по предмету: Сянова С.В.

Номер задания/ субтест	Итого
Баллы	55

Председатель жюри: _____

Члены жюри:

Сянова

Сянова

ФИО
Станиславовна А.А.

ФИО
Сянова С.В.

ФИО

ФИО

Participant's ID number

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ANSWER SHEET

LISTENING

1.	8:40 +		
2.	a book, notebook +		
3.			
4.			
5.			
6.			
7.	ar		
8.	A	<input checked="" type="radio"/> B +	C
9.	A	B	<input checked="" type="radio"/> C +
10.	A	<input checked="" type="radio"/> B +	C
11.	A	<input checked="" type="radio"/> B -	C
12.	A	B	<input checked="" type="radio"/> C +
13.	<input checked="" type="radio"/> A -	B	C

60

READING

14.	A	B	C	<input checked="" type="radio"/> D +	E	F
15.	A	<input checked="" type="radio"/> B	C +	D	E	F
16.	A	B	C	D	<input checked="" type="radio"/> E +	F
17.	<input checked="" type="radio"/> A +	B	C	D	E	F
18.	A	B	C	D	E	<input checked="" type="radio"/> F +
19.	A	B	C	<input checked="" type="radio"/> D +	E	F
20.	A	B	C	D	<input checked="" type="radio"/> E +	F
21.	<input checked="" type="radio"/> A +	B	C	D	E	<input checked="" type="radio"/> F +
22.	A	B	C	D	E	<input checked="" type="radio"/> F +
23.	A	B	<input checked="" type="radio"/> C +	D	E	F

105

Participant's ID number

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USE OF ENGLISH

24.	A	B	C	D +	E	F	G
25.	A +	B	C	D	E	F	G
26.	A	B +	C	D	E	F	G
27.	A	B	C	D	E	F +	G
28.	A	B	C	D	E	F	G +
29.	A	B	C	D	E -	F	G
30.	A	B	C +	D	E	F	G
31.	A +	B	C	D			
32.	A	B	C	D +			
33.	A	B +	C	D			
34.	A	B +	C	D			
35.	A +	B	C	D			
36.	A	B	C	D +			
37.	A	B	C	D +			
38.	A -	B	C	D			
39.	A	B +	C	D			
40.	A	B	C +	D			
41.	was given by the			+			
42.	was not given to			+			
43.	advised us to take			+			
44.	told me that he had			+			
45.	I can dress myself			+			
46.	for ^{on} a journey			-			
47.	was much better than			+			
48.	prefer watching football than			+			
49.				-			
50.	have been married			-			

Participant's ID number

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WRITING

I recently saw this notice on an international English website for young people. I'd like to tell you ~~my~~ what I use my smartphone for and how often I use it.³

I use my smartphone for: texting messages, learn^{ing} foreign languages, read^{ing} the news, know^{ing} weather forecast. I can use it for playing games and watching interesting videos, for watching films and TV series. It's time ~~for~~ ^{of} technology, so I can use it often during my studies. For example, I am additionally involved in English, mathematics and German. Since I dance and love ~~that~~ to do it, I often listen to music with my smartphone. I think that phones and appendixes will continue to develop, because developers are trying to make our lives much easier every day, every since and year. It makes our life easier to pay with a smartphone and to order and buy something. I can't do without my phone nowadays.¹⁵³

178

Listening Comprehension (20 minutes)

Task 1. You will hear a teacher telling a group of students about the trip they are going on. For questions (1-7), write the correct answer in the gap. Write one or two words or a number or a date or a time. You will listen to the recording TWICE.

- School Trip to the Castle
- 1) Time to meet at school gate: (1) 8:40
 - 2) Need to bring: a (2) book/notebook
 - 3) Morning activity: (3) _____
 - 4) Exhibition of works: in the (4) _____
 - 5) Afternoon activity: (5) trip on a Friday
 - 6) Hand in projects by (6) 10
 - 7) Castle website (7) www. artgid . castle.com

Task 2. For questions (8-13), choose the correct answer. You will listen to the recording TWICE.

8) You will hear two friends talking about their trip to the museum.

The girl isn't interested in

- A. the way people lived a long time ago.
- B. the dinosaurs section.
- C. having anything to eat or drink.

9) You will hear a boy telling a friend about his meeting with the head teacher.

The head teacher and the history teacher

- A. were disappointed by the boy's project.
- B. disagreed about the mark on the boy's project.
- C. were excited with the boy's project.

10) You will hear two friends talking about what they did in the snow.

What did the girl crash into at the bottom of the hill?

- A. two children
- B. a bush
- C. a dog

11) You will hear two friends talking about a swimming competition.

What will the girl do for the boy after the competition?

- A. take him out to eat somewhere
- B. share the prize with him
- C. take him to the swimming pool

12) You will hear two friends talking about their day at the zoo.

What was the girl scared by?

- A. the monkeys' toys
- B. the water from the elephants
- C. the tigers' teeth

13) You will hear two friends talking about the film they saw at the cinema last night.

Why didn't the boy enjoy the film?

- A. It was very frightening.
- B. The acting was terrible.
- C. It was too short.

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET!

Reading Comprehension (20 minutes)

Task 1. For each question (14-18), choose the correct answer. The people below are all looking for a magazine to read. Look at the descriptions of six magazines. Decide which magazine would be the most suitable for the people below. There is ONE extra magazine which you do not need to use.

- D 14) *Tony* loves animals and would like to be a vet. He enjoys walking in the countryside and taking photographs of animals and plants. He cares very much about the natural world around him.
- B 15) *Gemma* is a very good artist and she is thinking about going to art school to train as a clothes designer. She likes watching celebrities on TV to see what they are wearing, but she isn't interested in celebrity gossip.
- E 16) *Martin* is very shy. He has just moved to a new school and is feeling quite lonely. He'd also like to get fitter but is not sure how to do it.
- A 17) *Nick and Tony* love pop music and reality TV. They love to follow what the latest young stars are doing and they travel to different places to try to meet their favourite singers and actors.
- F 18) *Georgia* likes to read and she also writes short stories about her life and the people around her. She has also started to write fantasy stories for children. She would like to read things written by people her own age.
- A) **J-14** is always among the best magazines for teens. It's one of the first magazines to target a teen audience with articles focused mainly on today's celebrity issues. So if you want to stay up-to-date monthly on what Selena Gomez, One Direction, and other young stars are doing, J-14 may be the perfect magazine for you!
- B) **Twist** keeps you up-to-date on all of the fashion and beauty choices of our favourite celebs. It is your number one choice when you need someone to give you ideas on how to develop your own unique and fabulous style! Twist also contains fun, teen-targeted quizzes that are certainly worth trying!
- C) **Teen Heroes** is a magazine that focuses on famous people that have lived in the past and are still alive today. It is full of inspiring articles and stories of bravery and achievement. It also has art and history competitions as well as information about museums all over the world.
- D) **Young World** is a magazine for teenagers who care about their environment. It is full of interesting articles about the natural world and gives teenagers lots of advice about how they can be more environmentally friendly. It also organizes special events that teenagers can attend in order to learn more things about the environment.
- E) **Live your Life** is a magazine for teenagers that talks about teenage health and problems and gives lots of interesting and helpful advice. It has a popular Problems Page where teenagers can write and ask for advice on anything that is worrying them, such as bullying, exams and how to be more confident.

F) **Teen Ink** is an online and print magazine with articles written only by teens and for teens. But unlike most magazines, Teen Ink has also fiction and poetry sections! So if you're a young literature enthusiast, you should start reading Teen Ink! It is definitely not just another teen magazine like the ones you are used to reading.

Task 2. Read the following text. Five sentences have been removed from the text below. Choose from the sentences (A-F) the one which fits each gap (19-23). There is ONE extra sentence which you do not need to use.

Creating a Youth Club

Last summer our town achieved something quite special. We created a youth club in the town centre. Before that there was absolutely nothing for the young people to do after school and at the weekends. (19) _____ It took a long time to finally open the youth club. First of all, we had to find a building that we could use. We put up posters all over the town asking people to help us find a place. We were very lucky because after a couple of weeks someone said we could have an old shop that had been closed for a year. (20) _____ Best of all, he said, we did not have to pay anything to use it. The only thing we had to promise to do was to keep it in good condition.

Once we had a building, lots of people came to help us paint the rather dirty rooms and put furniture in it. (21) _____ Then, a big business in the town gave us three computers and a large TV. The local football team gave us some sport and fitness equipment and they send a coach twice a week to do health and fitness classes with us. (22) _____ There we can buy drinks and snacks. My mother often bakes cakes for the cafe. We also do lots of art at the youth club. We put our pictures on the walls to make the place look really interesting and colourful.

I think the most important thing about our youth club though is that it is a place that young people can go to if they are feeling lonely and want someone to talk to. Also, there is a homework room where we can sit quietly and study. This is useful to me because I have to share a room with my little sister at home. (23) _____ Obviously that makes it hard for me to concentrate on my school work.

Creating the youth club, in my opinion, is the best thing that has happened in our town recently.

- A. We didn't have to buy anything as so many people gave us chairs, tables, desks etc.
- B. However, the shop wasn't suitable for what we needed.
- C. I love her very much but she talks all the time and makes a lot of noise.
- D. As result, people were very bored and it was difficult to make new friends.
- E. The owner did not want to rent it to anyone and that's why he said we could use it permanently.
- F. Some of the parents run a small cafe in the youth club, too.

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET!

Use of English (20 minutes)

Task 1. Match the names of the British festivals (24-30) with their descriptions (A-E).

24. New Year's Eve D	A) In the UK, people like to eat hot cross buns on this day. They eat the buns hot from the oven and with lots of butter. Parents also hide eggs in various places around the garden and their children then look for them.
25. Easter A	B) On this day, people often knock on doors and ask Trick or Treat? If the person who opens the door chooses a treat, he/she must offer sweets or chocolate.
26. Halloween B	C) Preparations for this festival in the UK start at the beginning of December. Many children have advent calendars. For each day of December, they open a small door with the date on it.
27. Boxing Day F	D) In Britain, it is celebrated in December when many people hold parties or go to pubs and night clubs. Many of its traditions practised in Britain come from Scotland, where the festival is known as Hogmanay.
28. Pancake Day G E	E) It is one of Britain's most popular festivals. People have fireworks parties where they build big wood fires (bonfires) in their gardens.
29. Guy Fawkes' Day E	F) It was traditionally the day to open the Christmas box and share the contents with the poor. Today, it is primarily known as a shopping holiday as many shops and retailers open very early and offer sales and deals.
30. Christmas C	G) It is actually another name for Shrove Tuesday, which takes place 40 days before Easter Sunday and marks the start of Lent. In some other countries this day is called Mardi Gras, or Fat Tuesday.

Task 2. For each question (31-40), mark the correct letter A, B, C or D on your answer sheet. There is an example at the beginning (0).

Choose Your Sport

Everyone knows that exercise is good (0) for the body and the mind. We all want to (31) keep fit and look good, but too many of us take (32) up the wrong sport and quickly lose interest. So now fitness experts are advising people to choose an activity (33) that matches their character. For instance, those (34) who like to be with other people often enjoy golf or squash, or playing for a basketball, football or hockey (35) team. If, though, you're happier on your own, you may prefer to (36) go jogging or swimming. Do you like competition? Then try something like running, or a (37) racket sport such as tennis. If, on the other hand, (38) beating isn't important to you, then activities like dancing can be an enjoyable (39) challenge without the need to show you're better than everyone else. Finally,

think about whether you find it easy to make yourself do exercise. If so, sports like weight training at home and cycling are fine. If not, book a skiing holiday, Taekwondo lessons, or a tennis (40) court. You're much more likely to do something you've already paid for!

- | | | | |
|-----------------------|---------------------|-----------------|------------------|
| 31. A) <u>keep</u> | B) have | C) last | D) hold |
| 32. A) in | B) down | C) out | <u>D) up</u> |
| 33. A) when | <u>B) that</u> | C) how | D) where |
| 34. A) which | <u>B) who</u> | C) whose | D) what |
| 35. <u>A) team</u> | B) group | C) band | D) crew |
| 36. A) play | B) do | C) make | <u>D) go</u> |
| 37. A) bat | B) board | C) stick | <u>D) racket</u> |
| 38. <u>A) beating</u> | B) gaining | C) winning | D) knocking |
| 39. A) defeat | <u>B) challenge</u> | C) victory | D) score |
| 40. A) track | B) ring | <u>C) court</u> | D) gym |

Task 3. For questions (41–50), complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between TWO and FIVE words, including the word given. There is an example at the beginning (0).

- 0) ~~The report contains a few details that need explaining.~~

INFORMATION

There is some information in the report that needs explaining.

- 41) The students gave a concert after their exams.

WAS

A concert was given by them students after their exams. (4 words)

- 42) No one gave my message to the shop manager.

NOT

My message was not given to the shop manager. (4 words)

- 43) The tourist guide said to us: "Take a map if you go walking in the hills."

ADVISED

The tourist guide advised us to take a map if we went walking in the hills. (4 words)

- 44) 'I haven't heard from Helen for a long time,' Paul said to me.

TOLD

Paul told me that he had not heard from Helen for a long time. (5 words)

- 45) The little boy said he could dress himself without any help.

I

The little boy said: "I can dress myself without any help." (4 words)

- 46) We travelled from Edinburgh to London by car.

JOURNEY

We went for a journey from Edinburgh to London by car. (3 words)

- 47) The film wasn't nearly as good as the book.

MUCH

The book was not better than the film. (4 words)

- 48) I'd rather watch football than play it.

PREFER

I prefer watching football man playing it. (4 words)

49) If Max isn't interested in what we're talking about, he just starts talking about something else.

SUBJECT

Max just _____ if he is not interested in what we are talking about. (3 words)

50) They got married last year.

BEEN

They _____ for a year. (3 words)

had been married

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET!

WRITING (30 minutes)

You recently saw this notice on an international English website for young people.

Reports Wanted!

I'd like to tell you my
Write a report telling us what you use your
smartphone for and how often you use it.
как мы используем телефоны
Do you think that smartphones will change
будут ли
much in the future or not? Why or why not?
различия

The best reports answering these questions
will be published next month.

Think of the title to your report. Use the following words in the report:

- technology;
- texting;
- to upgrade.

Write the report in 150-160 words.

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET!

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ

ПО Английскому языку

МУНИЦИПАЛЬНЫЙ ЭТАП

" 26 " ноября 2020 г.

ШИФР 9

ОЛИМПИАДНАЯ РАБОТА

УЧЕНИЦЫ 10Б КЛАССА

Баевский район, с. Баево

(наименование муниципалитета)

МБОУ "Баевская СОШ"

(наименование образовательной организации)

Тюминичевой Софьи Сергеевны

(Фамилия Имя Отчество участника)

Учитель участника по предмету: Стешина Анна Николаевна

Номер задания/ субтест	Итого
Баллы	55

Председатель жюри: _____

Члены жюри:

[Подпись]

[Подпись]

ФИО
Стешина А.Н.

ФИО
Слюва С.В.

ФИО

ФИО

Answer sheet

Participant's
ID number

9						
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Listening

1	B	+
2	B	-
3	A	-
4	C	+
5	A	+
6	B	-
7	D	-

8	T	+
9	F	+
10	T	+
11	F	+
12	F	-
13	T	+
14	F	+
15	F	+
16	T	+
17	F	+

Reading

1	2	3	4	5	6	7	8
D	A	D	B	B	C	B	B
+	+	-	-	+	+	-	+

Answer sheet

**Participant's
ID number**

9						
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Use of English

Part 1

1	-
2	-
3	-
4	bird +
5	-
6	-
7	-
8	apple +
9	moss +
10	-

Part 2

11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
M	E	O	L	D	Q	R	B	I	G	P	N	A	H	C
+	+	+	+	-	+	+	+	+	+	+	+	+	+	+

Parts 3-4

26	
27	to +
28	
29	
30	
31	one +
32	had +
33	
34	
35	be +
36	A -
37	A -
38	A +
39	B +
40	c -
41	C -
42	B -
43	D -
44	A +
45	D -

Writing

I have read one interesting book recently. It's a fairytale called "Eyes of the dragon" by Stephen King. It is a sophisticated story about king, their sons and evil magician. When king was spoiled by magician, little son started control of the kingdom and elder son was shipped in prison. Every one think that king was spoiled by elder son, but it was a mistake.

When I read every pages I was so glad about this writing style and plot. Author can convince the reader that this story is true. ~~It is~~ In my opinion characters from this great book and this type of story ^{are} a strengths sides of ^{the} book. But I don't like read a lot of discriptions and it's a weaknesses sides of ^{the} book.

Stephen King is a ~~great~~ ^{skillful} author who can write about everything ^{well}. Of course, I would recommend this ~~great~~ ^{well} amazing ~~book~~ story with crazy final. ~~and~~

Listening Comprehension (15 minutes)

Part 1. You will hear an interview with someone who is involved in the music business. For questions 1-7, choose the best answer (A, B or C).

1. What does James say about the radio station he started?
A. Its name was very appropriate.
 B. It was more popular than he had expected.
C. It was not very expensive to run. *не очень много денег*
2. What does James say about people's attitudes towards his age?
A. They were nicer to him when he was 12 than when he was 16.
 B. They were more jealous of him when he was 12 than when he was 16.
C. They expected more of him when he was 16 than when he was 12.
3. James says that his career in music has included
 A. taking over a local radio station.
B. making advertisements.
C. setting up new festivals.
4. What do we learn about advertising on James's TV channel?
A. There isn't any of it.
B. It always includes music.
 C. It doesn't interrupt the programmes.
5. What does James say about the people interviewed on the channel?
 A. They have to say something interesting.
B. They enjoy being interviewed.
C. They often say unexpected things.
6. What does James say about his ideas?
A. Some of them are not very realistic.
 B. He expects to have good ones all the time.
C. He makes sure that he doesn't forget them.
7. James's advice to listeners who might want to go into business is to
A. forget about past problems.
 B. learn from past mistakes.
C. take big risks.

Transfer your answers to the answer sheet.

Part 2. Listen to the summary of a world weather forecast and decide whether the statements 8-17 are true (T) or false (F).

8.	Tropical storm Hector is turning into a hurricane. T	
9.	Hector is moving slowly towards Mexico. ~	
10.	Hurricane Alberto is calming down. T ?	
11.	Alberto is approaching land at ninety miles per hour. T	

- | | | |
|-----|-------------------------------------------------------|--|
| 12. | Tropical storm Ewiniar is heading out to sea. F | |
| 13. | Ewiniar is gaining its strength. T | |
| 14. | Rain in Australia is expected to last all week. T | |
| 15. | It will be mainly hot and dry in the Northern Alps. F | |
| 16. | Scattered showers are expected in Great Britain. T | |
| 17. | Florence is Europe's hottest spot. T | |

Transfer your answers to the answer sheet.

Reading Comprehension (20 minutes)

You are going to read a newspaper article about an adventure centre. For questions 1-8, choose the answer A, B, C or D which you think fits best according to the text.

I'm focused. Completely terrified, but focused. I've got a tiny area to stand on and beneath me is a 10-metre drop. To make things worth, the totem pole that I'm trying to climb onto is shaking. With one knee bent on the top of the pole and the other foot next to it, I slowly stand up with my arms outstretched for balance. Once upright, my legs are still wobbling but an enormous smile has spread across my face. I shuffle my toes over the edge. And then I jump. Back on the ground, my knees won't stop quaking. But for the boys at Head 4 Heights, an aerial adventure centre in Cirencester, it's all in a day's work.

Head 4 Heights, one of the tallest climbing centres in Britain, opened two years ago. It's the only UK climbing centre open to the public year-round (the only days it closes are when winds exceed 70 mph, almost enough to blow you off a totem pole and into one of the lakes). The course was set up by Rod Baber, adventurer extraordinaire and holder of the world record for scaling the highest peak of every country in Europe in the shortest time. Rod's latest plan is to snag the record for North and South America as well, but in between he starts every day with a clamber round the Cirencester course. His favourite is the 'Trapeze' challenge: 'It still gets me every time. Eyes dilate, mouth goes dry and adrenalin goes everywhere.'

Although the course is only roughly the size of a tennis court, it packs a lot into a small space. There are four totem poles (of varying degrees of difficulty according to the holds attached to them), a stairway to heaven (a giant ladder with an increasing distance between the rungs), two freefall platforms and a trapeze jump. Plans for a new 30-metre pole are presently under way. All can be made easier or harder, according to ability, and incorporated into different challenges, which is why the course has proved a success with families, corporate days out and the armed forces. More than half who visit return for more and the centre now averages about 1,500 visitors a month.

All ages over five are welcome, but children are the most enthusiastic and 'far easier to teach than the bankers,' says Rod. Parents are usually more reluctant to join in. 'We hear all sorts of excuses,' says Rod. 'Everything from bad knees to "I haven't trimmed my toenails".' The oldest customer was a 78-year-old who arrived with his son and grandson. When the younger two decided to give it a miss, the grandfather set off to show them how it was done.

For the most part, though, people start off nervous and only gain confidence as they progress. 'Everything is kept very positive. We always tell people to look up not down and to take their time,' says Rod. 'We want to push people outside their comfort zone and into the adventure zone, but we don't want people to be pushed into the panic zone, which can be mentally damaging.'

Also reassuring is the 100 per cent safety record. The course was designed and built by Nick Moriarty, an expert in his field who has constructed 450 courses in 16 countries and trained 2,700 instructors. Key to the design is the safety-rope system, which ensures that if you do lose your balance or grip, your full-body harness will guarantee that you float, not fall, back to earth.

What isn't guaranteed, though, is family harmony. 'The Leap of Love' is usually left as the final challenge and involves two (similarly sized) people squeezing themselves onto a 'bird table' at the top of a totem pole, before jumping in tandem to grab a trapeze. Not everything always goes according to plan. Aside from not arguing, both people need to be careful not to unbalance each other and must jump at exactly the same time. 'We do have some people who have refused to speak to each other afterwards,' says Rod, 'but if you can both make it together, it's such a buzz.'

1. One problem the writer describes in the first paragraph is that
 - A. she keeps falling off the totem pole.
 - B. she is trying to stand on top of a moving object.
 - C. she cannot get her arms into the right position.
 - D. she is too nervous to complete the climb.
2. What do we learn about Head 4 Heights in the second paragraph?
 - A. It remains open even in quite windy conditions.
 - B. Rod Baber got the idea for it while climbing mountains.
 - C. It did not initially stay open throughout the year.
 - D. It is aimed at people who don't have the chance to climb mountains.
3. What does Rod Baber say about the 'Trapeze' challenge?
 - A. He does it more often than anything else on the course.
 - B. He always fails to compete it. —
 - C. He continues to find it difficult. —
 - D. He takes a long time to recover after doing it.
4. The writer says that the main reason for the course's popularity is that
 - A. the challenges it offers cannot be found anywhere else.
 - B. new challenges are constantly being added.
 - C. it can be completed in a fairly short time.
 - D. it can be adapted for different people.
5. The people who 'decided to give it a miss' (column 2) are examples of people who
 - A. find it difficult to do the course.
 - B. are unwilling to do the course.
 - C. are easily taught how to do the course.
 - D. give up while they are doing the course.

6. Rod says that the intention of the course is that people taking part
- A. learn how to deal with extreme fear.
 - B. progress as quickly as possible.
 - C. take risks they might not initially want to take.
 - D. increase in confidence after repeated visits.
7. The writer uses the phrase 'Also reassuring' (paragraph 6) to emphasize
- A. That people benefit from doing the course.
 - B. How carefully the course has been constructed.
 - C. That people should not be afraid to do the course.
 - D. How enthusiastic Rod is about the course.
8. What is said about 'The Leap of Love'?
- A. Most people fail to do it successfully.
 - B. It can cause people to fall out with each other.
 - C. It is the hardest challenge on the course.
 - D. Some people don't try hard enough to do it.

Transfer your answers to the answer sheet.

Use of English (45 minutes)

Part 1. For items 1-10 use one word to fill in a gap in the following proverbs.

1. Too many cooks spoil the _____.
2. A bad _____ blames his tools.
3. Where there is a _____, there is a way.
4. A _____ in hand is worth two in the bush.
5. Absence makes the _____ grow fonder.
6. _____ speak louder than words.
7. All that glitters is not _____.
8. An _____ a day keeps the doctor away.
9. A rolling stone gathers no _____.
10. A _____ in time saves nine.

Part 2. For questions 11-25 you will have to decide which heading (A-S) from the following list you would look under for what you need. Use each heading once only. There are two extra headings.

11. One of your pipes is leaking. ~~computer~~ M
12. You want to sell your house. H E
13. You need to have funerals arranged. O
14. There are rats in your house. L
15. Your father wants to have a new suit made. D?
16. You have some rubbish you want taken away. Q
17. You want to buy a dictating machine. K
18. You want to install a new heating system. B
19. Someone has threatened to take you to court. P I
20. You want to trace your ancestors. G

21. Your lawn ^{трава} mower has broken. P
 22. You want to go to church. N
 23. Your horse needs new shoes. A
 24. You're trying to give up smoking. H
 25. A filling has come out of one of your teeth. C

- | | | |
|---------------------------------------------------------------|-------------------------------------------------------------|-------------------------------------------------------------|
| A. BLACKSMITHS ^{кузнецы} | G. GENEALOGISTS | M. PLUMBERS ^{сантехники} |
| B. WELDERS ^{сварщики} | H. HYPNOTHERAPISTS | N. PLACES OF WORSHIP ^{места поклонения} |
| C. DENTAL SURGEONS ^{зубной хирург} | I. LEGAL SERVICES ^{юр. услуги} | O. UNDERTAKERS ^{похоронщики} |
| ? D. WEAVERS ^{ткачи} | - J. CANVASSERS ^{активисты} | P. TOOL REPAIRS ^{ремонт инструментов} |
| E. ESTATE AGENTS ^{агенты по недвижимости} | K. OFFICE SUPPLIES ^{канцелярские принадлежности} | Q. WASTE DISPOSAL ^{утилизация отходов} |
| - F. TAILORS ^{портняжники} | L. PEST CONTROL ^{уничтожение насекомых} | |

Part 3. For questions 26-35, read the text below and think of the word which best fits each space. Use only ONE WORD in each space.

Russian schools are probably a topic you want to know (26)___ if you are considering a move (27)___ Russia for a job and have a family. Fortunately, Russia has a very good primary education system. In (28)___, you might even be surprised that Russia's education system is really of a high level. (29)___ to US News & World Report, the Russian education system is rated number 21 in the world. The World Bank also reports Russia's literacy (30)___ to be practically 100%, which is among the very highest in the world.

During the Soviet era, the general education system was objectively (31)___ of the best in the world. It produced some of the 20th century's greatest minds. That being said, while Russia invests heavily in its education system, it has (32)___ difficulties since the fall of the Soviet Union. Most teachers are drastically underpaid, especially outside of major Russian cities.

The public Russian school system is also complemented by strong private schools, (33)___ are popping up around larger Russian cities and provide a fantastic education but at a cost. Generally, Russian schools, when (34)___ to the rest of the world, provide great overall education and it is free for all. Universities are a mixed bag and you need to (35)___ sure that the Russian university is well ranked globally.

Part 4. For questions 36-45, read the text below and decide which answer A, B, C or D best fits each gap.

While 1950s British parents would have thought discussing whether or not to celebrate Christmas at schools a rather absurd notion, it is (36) A a question which gives great pause to many today. Post-WWII Britain has (37) ___ several waves of immigration from the 1950s Caribbean, India and Pakistan immigrants under the British Nationality Act of 1948 to Irish immigrants throughout the century looking for employment, to Eastern refugees (38) ___ Communist regimes to even some German prisoners of war.

This has given rise to the increasing amount of ethnic (39) D in most metropolitan areas and even in many rural districts. While Protestant Britain remains the (40) C, the UK Ministry of Education has set up guidelines to encourage greater tolerance of different religions. The goal (41) C to teach students about the world's religions and religious festivities in the hopes that this will (42) B understanding in today's mixed communities. So today, December and January become a (43) D point for classroom discussion about the world's many religions.

The Christian holiday of Christmas can be (44) A alongside the Jewish holiday of Hanukkah, the Hindu holiday of Makar Sankrant, the Sikh celebration of the birthday of Guru Gobind Singh, the Muslim celebration of Eid-UI-Adhs and many others. So rather than celebrating one pint of view to the exclusion of some students, everyone gets (45) D a potluck of different world views.

36	A unwillingly	B legally	C not actually	D in fact
37	A shown	B dealt	C experienced	D included
38	A escaping	B running	C evading	D confronting
39	A divergence	B diversity	C dissimilarity	D distinction
40	A most	B majority	C opposition	D superiority
41	A has	B is	C should be	D was
42	A foster	B make	C pacify	D educate
43	A focus	B focal	C pin	D setting
44	A discussed	B conversed	C talked	D spoken
45	A to enjoy	B enjoying	C join	D to join

Writing (40 minutes)

Book Review *отзыв на книгу*

Your school produces a regular English language magazine and invites readers to contribute reviews of books. Choose a book you have read recently and write a review for the magazine. Explain what the book is about, what you consider to be its strengths and weaknesses and why you enjoyed (or did not enjoy) it.

You should write 200-220 words.

Use the following words in the review:

- sophisticated *уточненный, искусственный*
- plot *сюжет*
- handled *обработанный*
- skillful *намеренно ±*
- convince *убеждает убеждать*

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ

по Английскому языку

МУНИЦИПАЛЬНЫЙ ЭТАП

"26" "ноября" 2020 г.

ШИФР 11

ОЛИМПИАДНАЯ РАБОТА

УЧЕНИце 11 Б КЛАССА

Баевский район, с. Баево

(наименование муниципалитета)

МБОУ "Баевская СОШ"

(наименование образовательной организации)

Заковряшиной Александрой Ивановной

(Фамилия Имя Отчество участника)

Учитель участника по предмету: Стешкина А. Н.

Номер задания/ субтест	Итого
Баллы	60

Председатель жюри: _____

Члены жюри: С _____ Стешкина А. Н. ФИО

Сянова _____ Сянова С. В. ФИО

_____ ФИО

_____ ФИО

_____ ФИО

Answer sheet

Participant's
ID number

1	1						
---	---	--	--	--	--	--	--

Listening

1	B	+
2	B	-
3	C	-
4	A	-
5	A	+
6	C	+
7	B	-

8	T	+
9	F	+
10	T	+
11	T	-
12	T	+
13	F	-
14	F	+
15	F	+
16	T	+
17	F	+

Reading

1	2	3	4	5	6	7	8
B	C	A	D	A	B	B	A

- + - + - - - -

Answer sheet

Participant's
ID number

1	1					
---	---	--	--	--	--	--

Use of English

Part 1

1		
2	workman	+
3	will	+
4	bird	+
5		
6	actions	+
7	gold	+
8	apple	+
9		
10		

Part 2

11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
M	E	O	L	D	R	J	B	I	G	P	N	A	H	C
+	+	+	+	-	+	-	+	+	+	+	+	+	+	+

Parts 3-4

26	about	+
27	to	+
28	case	-
29	according	+
30	have	-
31	one	+
32	had	+
33	which	+
34	now	-
35	be	+
36	D	+
37	C	+
38	D	-
39	B	+
40	B	+
41	B	+
42	C	-
43	D	-
44	B	-
45	D	-

Writing

I have read a book ^{was} that named "The Hunger Games" by Susan Collins. It has a very interesting plot. The story tells us about an another world. After the war, this world was separated to a lot of smaller areas called Districts. Every District has its own number and speciality. The main characters live in the District 12. Also, there is the Capitol. It's main city that controls every single District in the world.

I like the main characters very much. At the beginning of the book author shows us a young girl named Katniss Everdeen who lives with her poor family. She's very skillful and brave. The second main character is Peeta Mellark, son of the baker. We can feel a special bond between them.

Let's talk about the book itself. Of course, it has its strengths and weaknesses. As for me, I liked the way author described characters and action scenes. She convinced me to believe to the characters and understand the way they think and feel. Some of episodes were so powerful and I even got cried while reading them. Speaking of weaknesses of this book, I'd like to say that it has a lot of boring episodes full of repetitive and background descriptions.

In conclusion, I'd like to recommend this book to all teenagers because it's very exciting and interesting

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Listening Comprehension (15 minutes)

Part 1. You will hear an interview with someone who is involved in the music business. For questions 1-7, choose the best answer (A, B or C).

1. What does James say about the radio station he started?
A. Its name was very appropriate.
 B. It was more popular than he had expected.
C. It was not very expensive to run.
2. What does James say about people's attitudes towards his age?
A. They were nicer to him when he was 12 than when he was 16.
 B. They were more jealous of him when he was 12 than when he was 16.
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3. James says that his career in music has included
A. taking over a local radio station.
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4. What do we learn about advertising on James's TV channel?
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Part 2. Listen to the summary of a world weather forecast and decide whether the statements 8-17 are true (T) or false (F).

8.	Tropical storm Hector is turning into a hurricane.	+
9.	Hector is moving slowly towards Mexico.	-
10.	Hurricane Alberto is calming down.	+
11.	Alberto is approaching land at ninety miles per hour.	+

12.	Tropical storm Ewiniar is heading out to sea.	+
13.	Ewiniar is gaining its strength.	+ -
14.	Rain in Australia is expected to last all week.	# -
15.	It will be mainly hot and dry in the Northern Alps.	✓
16.	Scattered showers are expected in Great Britain.	+
17.	Florence is Europe's hottest spot.	-

Transfer your answers to the answer sheet.

Reading Comprehension (20 minutes)

You are going to read a newspaper article about an adventure centre. For questions 1-8, choose the answer A, B, C or D which you think fits best according to the text.

I'm focused. Completely terrified, but focused. I've got a tiny area to stand on and beneath me is a 10-metre drop. To make things worth, the totem pole that I'm trying to climb onto is shaking. With one knee bent on the top of the pole and the other foot next to it, I slowly stand up with my arms outstretched for balance. Once upright, my legs are still wobbling but an enormous smile has spread across my face. I shuffle my toes over the edge. And then I jump. Back on the ground, my knees won't stop quaking. But for the boys at Head 4 Heights, an aerial adventure centre in Cirencester, it's all in a day's work.

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1. One problem the writer describes in the first paragraph is that
 - A. she keeps falling off the totem pole.
 - B. she is trying to stand on top of a moving object.
 - C. she cannot get her arms into the right position.
 - D. she is too nervous to complete the climb.
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 - A. It remains open even in quite windy conditions.
 - B. Rod Baber got the idea for it while climbing mountains.
 - C. It did not initially stay open throughout the year.
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 - C. He continues to find it difficult.
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 - B. are unwilling to do the course.
 - C. are easily taught how to do the course.
 - D. give up while they are doing the course.

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- A. learn how to deal with extreme fear.
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 - C. take risks they might not initially want to take.
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7. The writer uses the phrase 'Also reassuring' (paragraph 6) to emphasize
- A. That people benefit from doing the course.
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 - C. That people should not be afraid to do the course.
 - D. How enthusiastic Rod is about the course.
8. What is said about 'The Leap of Love'?
- A. Most people fail to do it successfully.
 - B. It can cause people to fall out with each other.
 - C. It is the hardest challenge on the course.
 - D. Some people don't try hard enough to do it.

Transfer your answers to the answer sheet.

Use of English (45 minutes)

Part 1. For items 1-10 use one word to fill in a gap in the following proverbs.

1. Too many cooks spoil the _____.
2. A bad cook / blames his tools. intentional workman
3. Where there is a will, there is a way.
4. A bird in hand is worth two in the bush.
5. Absence makes the _____ grow fonder.
6. Deeds speak louder than words.
7. All that glitters is not worthy gold.
8. An apple a day keeps the doctor away.
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Part 2. For questions 11-25 you will have to decide which heading (A-S) from the following list you would look under for what you need. Use each heading once only. There are two extra headings.

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12. You want to sell your house. E
13. You need to have funerals arranged. O
14. There are rats in your house. L
15. Your father wants to have a new suit made. D
16. You have some rubbish you want taken away. A
17. You want to buy a dictating machine. J
18. You want to install a new heating system. B
19. Someone has threatened to take you to court. I
20. You want to trace your ancestors. G

- 21. Your lawn mower has broken. *D*
- 22. You want to go to church. *N*
- 23. Your horse needs new shoes. *A*
- 24. You're trying to give up smoking. *M*
- 25. A filling has come out of one of your teeth. *C*

- | | | | | | |
|--------------------|---------------------------|-----------------------------|---------------------------|---------------------------|-----------------------------|
| <i>кузнецы</i> | A. BLACKSMITHS | <i>генеалогия</i> | G. GENEALOGISTS | <i>сантехники</i> | M. PLUMBERS |
| <i>сварщики</i> | B. WELDERS | <i>ипноз</i> | H. HYPNOTHERAPISTS | <i>места поклонения</i> | N. PLACES OF WORSHIP |
| <i>хирурги</i> | C. DENTAL SURGEONS | <i>канвасеры</i> | J. CANVASSERS | <i>похороны</i> | O. UNDERTAKERS |
| <i>ткачи</i> | D. WEAVERS | <i>канц. принадлежности</i> | K. OFFICE SUPPLIES | <i>ремонт инструмента</i> | P. TOOL REPAIRS |
| <i>агенты</i> | E. ESTATE AGENTS | <i>контроль паразитов</i> | L. PEST CONTROL | <i>утилизация отходов</i> | Q. WASTE DISPOSAL |
| <i>портняжники</i> | F. TAILORS | | | | |

Part 3. For questions 26-35, read the text below and think of the word which best fits each space. Use only ONE WORD in each space.

Russian schools are probably a topic you want to know (26) about if you are considering a move (27) to Russia for a job and have a family. Fortunately, Russia has a very good primary education system. In (28) case, you might even be surprised that Russia's education system is really of a high level. (29) according to US News & World Report, the Russian education system is rated number 21 in the world. The World Bank also reports Russia's literacy (30) rate to be practically 100%, which is among the very highest in the world.

During the Soviet era, the general education system was objectively (31) one of the best in the world. It produced some of the 20th century's greatest minds. That being said, while Russia invests heavily in its education system, it has (32) had difficulties since the fall of the Soviet Union. Most teachers are drastically underpaid, especially outside of major Russian cities.

The public Russian school system is also complemented by strong private schools, (33) that are popping up around larger Russian cities and provide a fantastic education but at a cost. Generally, Russian schools, when (34) compared to the rest of the world, provide great overall education and it is free for all. Universities are a mixed bag and you need to (35) be sure that the Russian university is well ranked globally.

Part 4. For questions 36-45, read the text below and decide which answer A, B, C or D best fits each gap.

While 1950s British parents would have thought discussing whether or not to celebrate Christmas at schools a rather absurd notion, it is (36) a question which gives great pause to many today. Post-WWII Britain has (37) experienced several waves of immigration from the 1950s Caribbean, India and Pakistan immigrants under the British Nationality Act of 1948 to Irish immigrants throughout the century looking for employment, to Eastern refugees (38) who Communist regimes to even some German prisoners of war.

This has given rise to the increasing amount of ethnic (39) B in most metropolitan areas and even in many rural districts. While Protestant Britain remains the (40) B, the UK Ministry of Education has set up guidelines to encourage greater tolerance of different religions. The goal (41) B to teach students about the world's religions and religious festivities in the hopes that this will (42) C understanding in today's mixed communities. So today, December and January become a (43) D point for classroom discussion about the world's many religions.

The Christian holiday of Christmas can be (44) B alongside the Jewish holiday of Hanukkah, the Hindu holiday of Makar Sankranti, the Sikh celebration of the birthday of Guru Gobind Singh, the Muslim celebration of Eid-UI-Adhs and many others. So rather than celebrating one point of view to the exclusion of some students, everyone gets (45) D a potluck of different world views.

36	A unwillingly	B legally	C not actually	D in fact
37	A shown	B dealt	C experienced	D included
38	A escaping	B running	C evading	D confronting
39	A divergence	B diversity	C dissimilarity	D distinction
40	A most	B majority	C opposition	D superiority
41	A has	B is	C should be	D was
42	A foster	B make	C pacify	D educate
43	A focus	B focal	C pin	D setting
44	A discussed	B conversed	C talked	D spoken
45	A to enjoy	B enjoying	C join	D to join

Writing (40 minutes)

Book Review

Your school produces a regular English language magazine and invites readers to contribute reviews of books. Choose a book you have read recently and write a review for the magazine. Explain what the book is about, what you consider to be its strengths and weaknesses and why you enjoyed (or did not enjoy) it.

You should write 200-220 words.

Use the following words in the review:

- sophisticated
- plot
- handled
- skillful
- convince

*искусственный
ученик
убедительное
арт*

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ

ПО английскому языку

МУНИЦИПАЛЬНЫЙ ЭТАП

" 26 " ноября 2020 г.

ШИФР 13

ОЛИМПИАДНАЯ РАБОТА

УЧЕНИ 461 11.9 КЛАССА

Баевский район, с. Баево

(наименование муниципалитета)

МБОУ "Баевская СОШ"

(наименование образовательной организации)

Веденёвой Евгении Олеговны

(Фамилия Имя Отчество участника)

Учитель участника по предмету: Сянова С.В.

Номер задания/ субтест	Итого
Баллы	49

Председатель жюри: _____

Члены жюри:

[Подпись]

Сянов

Стешиня Н.Н.

Сянова С.В.

ФИО

ФИО

ФИО

ФИО

Answer sheet

Participant's
ID number

1	3						
---	---	--	--	--	--	--	--

Listening

1	B	+
2	A	+
3	B	+
4	B	-
5	C	-
6	C	+
7	A	+

8	T	+
9	T	-
10	F	-
11	F	+
12	F	-
13	F	-
14	T	-
15	F	+
16	T	+
17	T	-

Reading

1	2	3	4	5	6	7	8
D	D	A	D	B	C	C	C
-	-	-	+	+	+	+	-

Answer sheet

Participant's
ID number

1	3						
---	---	--	--	--	--	--	--

Use of English

Part 1

1	breth	-
2	workman	+
3	will	+
4	bird	+
5	heart	+
6	actions	+
7	gold	+
8	apple	+
9	moss	+
10	Stitch	+

Part 2

11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
M	E	O	L	D	R	K	B	J	G	P	N	A	F	C
+	+	+	+	-	+	+	+	+	+	+	+	+	-	+

Parts 3-4

26	better	-
27	to	+
28	fact	-
29		-
30		-
31		-
32		-
33		-
34		-
35		-
36	A	-
37	B	-
38	C	-
39	B	+
40	C	-
41	A	-
42	D	-
43	A	-
44	C	-
45	B	-

Writing

I really like to read. This is my hobby. Many people love movies (many films are books handled and filmed), but books develop imagination. Most of all I love science fiction.

I have ^{read an} interesting book recently. The last book I read was "Harry Potter" by J. Rowling. The book is about Harry Potter, the boy who lived. It is plot a story about a boy who was a wizard. His parents died protecting him when he was a baby. Once he got a letter from Hogwarts - school wizardly, and right at that moment his wonderful adventures started. The main characters ^{of this} book are three friends: Ron, Harry and Hermione. Ron is very kind, Hermione is skillful wizard, Harry sophisticated friend. I live the moments where they cope with all the difficulties and problems together. I don't like the retelling of the war and the murder of Harry's parents, because I feel sad and scared.

I really like this world of Harry Potter. The story is about friendship, love, magic, good and the bad. Author convinces us in real friendship and love. I advise everyone to read these books.

Listening Comprehension (15 minutes)

Part 1. You will hear an interview with someone who is involved in the music business. For questions 1-7, choose the best answer (A, B or C).

1. What does James say about the radio station he started?
A. Its name was very appropriate.
 B. It was more popular than he had expected.
C. It was not very expensive to run.
2. What does James say about people's attitudes towards his age?
 A. They were nicer to him when he was 12 than when he was 16.
 B. They were more jealous of him when he was 12 than when he was 16.
C. They expected more of him when he was 16 than when he was 12.
3. James says that his career in music has included
A. taking over a local radio station.
 B. making advertisements.
C. setting up new festivals.
4. What do we learn about advertising on James's TV channel?
A. There isn't any of it.
 B. It always includes music.
C. It doesn't interrupt the programmes.
5. What does James say about the people interviewed on the channel?
A. They have to say something interesting.
B. They enjoy being interviewed.
 C. They often say unexpected things.
6. What does James say about his ideas?
A. Some of them are not very realistic.
B. He expects to have good ones all the time.
 C. He makes sure that he doesn't forget them.
7. James's advice to listeners who might want to go into business is to
 A. forget about past problems.
B. learn from past mistakes.
C. take big risks.

Transfer your answers to the answer sheet.

Part 2. Listen to the summary of a world weather forecast and decide whether the statements 8-17 are true (T) or false (F).

8.	Tropical storm Hector is turning into a hurricane. T	
9.	Hector is moving slowly towards Mexico. T	?
10.	Hurricane Alberto is calming down. F	.
11.	Alberto is approaching land at ninety miles per hour. F	

12.	Tropical storm Ewiniar is heading out to sea. F	
13.	Ewiniar is gaining its strength. F	
14.	Rain in Australia is expected to last all week. T	?
15.	It will be mainly hot and dry in the Northern Alps. F	.
16.	Scattered showers are expected in Great Britain. T	
17.	Florence is Europe's hottest spot. T	

Transfer your answers to the answer sheet.

Reading Comprehension (20 minutes)

You are going to read a newspaper article about an adventure centre. For questions 1-8, choose the answer A, B, C or D which you think fits best according to the text.

I'm focused. Completely terrified, but focused. I've got a tiny area to stand on and beneath me is a 10-metre drop. To make things worth, the totem pole that I'm trying to climb onto is shaking. With one knee bent on the top of the pole and the other foot next to it, I slowly stand up with my arms outstretched for balance. Once upright, my legs are still wobbling but an enormous smile has spread across my face. I shuffle my toes over the edge. And then I jump. Back on the ground, my knees won't stop quaking. But for the boys at Head 4 Heights, an aerial adventure centre in Cirencester, it's all in a day's work.

Head 4 Heights, one of the tallest climbing centres in Britain, opened two years ago. It's the only UK climbing centre open to the public year-round (the only days it closes are when winds exceed 70 mph, almost enough to blow you off a totem pole and into one of the lakes). The course was set up by Rod Baber, adventurer extraordinaire and holder of the world record for scaling the highest peak of every country in Europe in the shortest time. Rod's latest plan is to snag the record for North and South America as well, but in between he starts every day with a clamber round the Cirencester course. His favourite is the 'Trapeze' challenge: 'It still gets me every time. Eyes dilate, mouth goes dry and adrenalin goes everywhere.'

Although the course is only roughly the size of a tennis court, it packs a lot into a small space. There are four totem poles (of varying degrees of difficulty according to the holds attached to them), a stairway to heaven (a giant ladder with an increasing distance between the rungs), two freefall platforms and a trapeze jump. Plans for a new 30-metre pole are presently under way. All can be made easier or harder, according to ability, and incorporated into different challenges, which is why the course has proved a success with families, corporate days out and the armed forces. More than half who visit return for more and the centre now averages about 1,500 visitors a month.

All ages over five are welcome, but children are the most enthusiastic and 'far easier to teach than the bankers,' says Rod. Parents are usually more reluctant to join in. 'We hear all sorts of excuses,' says Rod. 'Everything from bad knees to "I haven't trimmed my toenails".' The oldest customer was a 78-year-old who arrived with his son and grandson. When the younger two decided to give it a miss, the grandfather set off to show them how it was done.

For the most part, though, people start off nervous and only gain confidence as they progress. 'Everything is kept very positive. We always tell people to look up not down and to take their time,' says Rod. 'We want to push people outside their comfort zone and into the adventure zone, but we don't want people to be pushed into the panic zone, which can be mentally damaging.'

Also reassuring is the 100 per cent safety record. The course was designed and built by Nick Moriarty, an expert in his field who has constructed 450 courses in 16 countries and trained 2,700 instructors. Key to the design is the safety-rope system, which ensures that if you do lose your balance or grip, your full-body harness will guarantee that you float, not fall, back to earth.

What isn't guaranteed, though, is family harmony. 'The Leap of Love' is usually left as the final challenge and involves two (similarly sized) people squeezing themselves onto a 'bird table' at the top of a totem pole, before jumping in tandem to grab a trapeze. Not everything always goes according to plan. Aside from not arguing, both people need to be careful not to unbalance each other and must jump at exactly the same time. 'We do have some people who have refused to speak to each other afterwards,' says Rod, 'but if you can both make it together, it's such a buzz.'

1. One problem the writer describes in the first paragraph is that
 - A. she keeps falling off the totem pole.
 - B. she is trying to stand on top of a moving object.
 - C. she cannot get her arms into the right position.
 - D. she is too nervous to complete the climb.
2. What do we learn about Head 4 Heights in the second paragraph?
 - A. It remains open even in quite windy conditions.
 - B. Rod Baber got the idea for it while climbing mountains.
 - C. It did not initially stay open throughout the year.
 - D. It is aimed at people who don't have the chance to climb mountains.
3. What does Rod Baber say about the 'Trapeze' challenge?
 - A. He does it more often than anything else on the course.
 - B. He always fails to compete it.
 - C. He continues to find it difficult.
 - D. He takes a long time to recover after doing it.
4. The writer says that the main reason for the course's popularity is that
 - A. the challenges it offers cannot be found anywhere else.
 - B. new challenges are constantly being added.
 - C. it can be completed in a fairly short time.
 - D. it can be adapted for different people.
5. The people who 'decided to give it a miss' (column 2) are examples of people who
 - A. find it difficult to do the course.
 - B. are unwilling to do the course.
 - C. are easily taught how to do the course.
 - D. give up while they are doing the course.

6. Rod says that the intention of the course is that people taking part
- A. learn how to deal with extreme fear.
 - B. progress as quickly as possible.
 - C. take risks they might not initially want to take.
 - D. increase in confidence after repeated visits.
7. The writer uses the phrase 'Also reassuring' (paragraph 6) to emphasize
- A. That people benefit from doing the course.
 - B. How carefully the course has been constructed.
 - C. That people should not be afraid to do the course.
 - D. How enthusiastic Rod is about the course.
8. What is said about 'The Leap of Love'?
- A. Most people fail to do it successfully.
 - B. It can cause people to fall out with each other.
 - C. It is the hardest challenge on the course.
 - D. Some people don't try hard enough to do it.

Transfer your answers to the answer sheet.

Use of English (45 minutes)

Part 1. For items 1-10 use one word to fill in a gap in the following proverbs.

1. Too many cooks spoil the broth.
2. A bad workman blames his tools.
3. Where there is a will, there is a way.
4. A bird in hand is worth two in the bush.
5. Absence makes the heart grow fonder.
6. Actions speak louder than words.
7. All that glitters is not gold.
8. An apple a day keeps the doctor away.
9. A rolling stone gathers no moss.
10. A stitch in time saves nine.

Part 2. For questions 11-25 you will have to decide which heading (A-S) from the following list you would look under for what you need. Use each heading once only. There are two extra headings.

11. One of your pipes is leaking. M
12. You want to sell your house. E
13. You need to have funerals arranged. O
14. There are rats in your house. L
15. Your father wants to have a new suit made. D
16. You have some rubbish you want taken away. Q
17. You want to buy a dictating machine. K
18. You want to install a new heating system. B
19. Someone has threatened to take you to court. I
20. You want to trace your ancestors. G

- 21. Your lawn mower has broken. **P**
- 22. You want to go to church. **N**
- 23. Your horse needs new shoes. **A**
- 24. You're trying to give up smoking. **F**
- 25. A filling has come out of one of your teeth. **C**

- | | | |
|--------------------------------------------|---------------------------------------------|-----------------------------------------------|
| A. BLACKSMITHS кузнецы | G. GENEALOGISTS генеалоги | M. PLUMBERS сантехники |
| B. WELDERS сварщики | H. HYPNOTHERAPISTS гипно-терапевты | N. PLACES OF WORSHIP места богомоления |
| C. DENTAL SURGEONS хирурги зубной | I. LEGAL SERVICES юрид. услуги | O. UNDERTAKERS гробовщики |
| D. WEAVERS ткачи | J. CANVASSERS канвасеры | P. TOOL REPAIRS ремонт инструм. |
| E. ESTATE AGENTS иппо-деств. агенты | K. OFFICE SUPPLIES подд. бр. | Q. WASTE DISPOSAL переработка отходов |
| F. TAILORS портные | L. PEST CONTROL контролеры паразитов | |

Part 3. For questions 26-35, read the text below and think of the word which best fits each space. Use only ONE WORD in each space.

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Use the following words in the review:

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- plot
- handled
- skillful *умелый*
- convince *убеждать*